Teaching Tips for Color Vowel classrooms with Karen Taylor
You have a few minutes left and you want to finish with something energetic...
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ROSE BOAT words
- poster
- soap
- locate
- throw
- programmer
- photograph
- remote
- Can you think of one?
- one more
- another?

brainstorm words with the same Color Vowel
This “aural” brainstorming prompts learners to transfer words they’ve *learned* into words they *use*.

8 da-DA-da words

- amazing
- inactive
- replacement
- production
- creation
- oasis
- Can you think of one?
- another?
- and yet another?

or brainstorm words with the same rhythm pattern
Learning benefits of brainstorming *sounds*

Exercises **aural recall** (in a world so full of print)

Prompts the learner to **think beyond letters**

Taps into the student’s **internal vocabulary**

Supports expansion of the learner’s **working vocabulary**

Gives you, the teacher, **valuable insight** into how your student perceives sound
Let’s gamify it!

Colorgories
Colors + categories = Colorgories

- References the well-known game “Scattergories” in which teams are presented with a category and compete to brainstorm the greatest number of unique words.

- Moved to a Color Vowel context, ‘colorgories’ has a student or small group brainstorm words that all belong to a given Color Vowel Category.
Colorgories for beginning and low-intermediate students

Choose a Color Vowel • Create a time limit

2 minutes
EXAMPLE:

BLUE MOON colorgories

TUTOR'S LIST →

STUDENT'S LIST

Check your words in:
Blue Canoe’s
Color Vowel Dictionary
EXAMPLE:
BLUE MOON colorgories

Next time, try this:
Words must have at least 2 syllables
Colorgories for advanced students

Choose a Color Vowel and a language category

- verbs
- adjectives
- animals
- country names
- hi-tech words

1 minute
<table>
<thead>
<tr>
<th>eagle</th>
<th>sea urchin</th>
</tr>
</thead>
<tbody>
<tr>
<td>sea turtle</td>
<td>chimpanzee</td>
</tr>
<tr>
<td>seagull</td>
<td>chameleon</td>
</tr>
<tr>
<td>golden retriever</td>
<td>deer</td>
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<tr>
<td>zebra</td>
<td>emu</td>
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<tr>
<td>lemur</td>
<td>meerkat</td>
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<tr>
<td>seal</td>
<td>bee</td>
</tr>
<tr>
<td>cheetah</td>
<td>flea</td>
</tr>
</tbody>
</table>
Tips for avoiding pitfalls

Test out your themes on a **Color Vowel Organizer**

- Provide Color choices that will lead to lots of words

Be aware of which Colors are generally **high and low in frequency**, and choose appropriately

- High frequency: GREEN, GRAY, RED, BLACK, OLIVE
- Low frequency: TURQUOISE, WOODEN, BROWN

Lead this activity **multiple times** through a course or semester

- Learners (and you!) will get better and better at it!
Q&A
Join us again next time.